



# Tools of the Mind

PreK Curriculum, 7<sup>th</sup> Edition

Alignment with the Virginia's Foundation Blocks for Early Learning



*Alignment of Tools of the Mind Preschool Curriculum to 2013 Virginia's Foundation Blocks for Early Learning*

Virginia Foundation Block	Tools of the Mind Activities
<b>LITERACY FOUNDATION BLOCK</b>	
<b>Foundation Block 1: ORAL LANGUAGE</b>	
<p>The child will develop listening and speaking skills by communicating experiences and ideas orally.</p>	<ul style="list-style-type: none"> <li>• Share the News</li> <li>• Buddy Reading</li> <li>• Make-Believe Play</li> <li>• Make-Believe Play Planning</li> <li>• Story Lab - Active Listening, Character Empathy, Connections, Extensions, Learning Facts, Predictions, Story Grammar, Visualization, Vocabulary</li> <li>• Science Eyes</li> </ul>
<b>Foundation Block 2: VOCABULARY</b>	
<p>The child will develop an understanding of word meanings through the use of appropriate and expanding vocabulary.</p>	<ul style="list-style-type: none"> <li>• Story Lab – Vocabulary, Learning Facts, Character Empathy</li> <li>• Make-Believe Play Practice</li> <li>• Make-Believe Play</li> <li>• Science Eyes</li> <li>• Share the News</li> <li>• Math Memory</li> <li>• Remember and Replicate</li> <li>• Buddy Reading</li> </ul>
<b>Foundation Block 3: PHONOLOGICAL AWARENESS</b>	
<p>The child will manipulate the various units of speech sounds in words.</p>	<ul style="list-style-type: none"> <li>• Fingerplays, Chants, &amp; Songs</li> <li>• Community-Building Activities - Name Games</li> <li>• Mystery Literacy Activities - Mystery Question, Mystery Letter, Mystery Rhyme, Mystery Word</li> <li>• Shared Scaffolded Writing - Message of the Day, Write a Familiar Fingerplay, and Write Along</li> <li>• Individual Scaffolded Writing - Make-Believe Play Planning, Story Lab- Learning Facts, Science Eyes,</li> </ul>



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	<ul style="list-style-type: none"> <li>and Story Lab – Story Extensions</li> <li>• Rhyming Game</li> <li>• Elkonin I &amp; II</li> <li>• Take Away Sounds</li> <li>• I Have–Who Has - Sounds</li> </ul>
<b>Foundation Block 4: LETTER KNOWLEDGE AND EARLY WORD RECOGNITION</b>	
The child will demonstrate basic knowledge of the alphabetic principle and understand that the letters in written words represent the sounds in spoken words.	<ul style="list-style-type: none"> <li>• Individual Scaffolded Writing- Make-Believe Play Planning, Learning Facts Story lab, Science Eyes, Story Extensions Story Lab, Venger Drawings</li> <li>• Shared Scaffolded Writing- Message of the Day, Write a Familiar Finger play &amp; Write Along</li> <li>• Mystery Literacy Activities - Mystery Question, Mystery Letter, Mystery Rhyme, Mystery Word</li> <li>• I Have -Who Has Letters, Sounds</li> <li>• Make-Believe Play</li> </ul>
<b>Foundation Block 5: PRINT AND BOOK AWARENESS</b>	
The child will demonstrate knowledge of print concepts and understand the connection between the spoken and written word.	<ul style="list-style-type: none"> <li>• Buddy Reading</li> <li>• Story Lab - Active Listening, Character Empathy, Connections, Extensions, Learning Facts, Predictions, Story Grammar, Vocabulary</li> <li>• Make-Believe Play</li> </ul>
<b>Foundation Block 6: WRITTEN EXPRESSION</b>	
The child will write using a variety of materials and technology to convey thoughts, ideas, and experiences.	<ul style="list-style-type: none"> <li>• Individual Scaffolded Writing- Make-Believe Play Planning, Learning Facts Story lab, Science Eyes, Story Extensions Story Lab, Venger Drawings</li> <li>• Shared Scaffolded Writing - Message of the Day, Write a Familiar Fingerplay, and Write Along</li> <li>• Make-Believe Play</li> </ul>
<b>Virginia Foundation Block</b>	<b>Tools of the Mind Activities</b>
<b>MATHEMATICS FOUNDATION BLOCK</b>	

<b>Foundation Block 1: NUMBER AND NUMBER SENSE</b>	
The child will count with understanding and use numbers to tell how many, describe order, and compare.	<ul style="list-style-type: none"> <li>• Timeline Calendar</li> <li>• Weather Graphing</li> <li>• Making Collections</li> <li>• Number Line Hopscotch</li> <li>• Numerals Game</li> <li>• Mystery Numeral</li> <li>• Tallying</li> </ul>
<b>Foundation Block 2: COMPUTATION</b>	
The child will recognize change in groups (sets/collections) when objects are both added to and taken away from the groups (sets/collections).	<ul style="list-style-type: none"> <li>• Math Memory</li> <li>• Weather Graphing</li> <li>• Puzzles, Manipulatives &amp; Blocks</li> </ul>
<b>Foundation Block 3: MEASUREMENT</b>	
The child will identify and compare the attributes of length, capacity, weight, time, and temperature.	<ul style="list-style-type: none"> <li>• Attribute Game</li> <li>• Science Eyes —Science Experiments, Journals, Senses</li> <li>• Puzzles, Manipulatives &amp; Blocks</li> <li>• Timeline Calendar</li> <li>• Daily Schedule</li> <li>• Science Eyes</li> <li>• Make-Believe Play</li> <li>• Make-Believe Play Practice</li> </ul>
<b>Foundation Block 4: GEOMETRY</b>	
The child will describe simple geometric shapes (circle, triangle, rectangle, and square) and indicate their position in relation to an individual and to other objects.	<ul style="list-style-type: none"> <li>• Attribute Game</li> <li>• Mystery Shape</li> <li>• Venger Drawing/Venger Collage</li> <li>• Remember and Replicate</li> <li>• Math Memory</li> <li>• Graphics Practice</li> <li>• Science Eyes</li> </ul>
<b>Foundation Block 5: DATA COLLECTION AND STATISTICS</b>	
The child will participate in the data gathering process in order to answer	<ul style="list-style-type: none"> <li>• Science Eyes —Science Experiments, Journals,</li> </ul>

questions of interest.	<p>Senses</p> <ul style="list-style-type: none"> <li>• Tallying</li> <li>• Weather Graphing</li> </ul>
<b>Foundation Block 6: PATTERNS AND RELATIONSHIPS</b>	
The child will identify simple patterns of concrete objects and use them to recognize relationships.	<ul style="list-style-type: none"> <li>• Pattern Movement</li> <li>• Mystery Pattern</li> <li>• Attribute Game</li> <li>• Remember and Replicate</li> </ul>
<b>Virginia Foundation Block</b>	<b><i>Tools of the Mind Activities</i></b>
<b>SCIENCE FOUNDATION BLOCK</b>	
<b>Foundation Block 1: SCIENTIFIC INVESTIGATION, REASONING, AND LOGIC</b>	
The child will make observations, separate objects into groups based on similar properties, use simple investigation tools, develop questions based upon observations using the five senses, and conduct simple scientific investigations.	<ul style="list-style-type: none"> <li>• Science Eyes —Science Experiments, Journals, Senses</li> <li>• Story Lab- Learning Facts</li> <li>• Make-Believe Play</li> <li>• Puzzle, Manipulatives &amp; Blocks</li> <li>• Story Lab – Predictions</li> </ul>
<b>Foundation Block 2: FORCE, MOTION AND ENERGY</b>	
The child will describe and compare different kinds of motion that objects can make and will describe how simple tools work.	<ul style="list-style-type: none"> <li>• Fingerplays, Chants &amp; Songs</li> <li>• Physical Self-Regulation Activities - Freeze Game, Pattern Movement, Number Follow the Leader, Movement Games &amp; Songs, Do What I Do, Fingerplays, Chants &amp; Songs, Mouse Trap, and Mr. Wolf</li> <li>• Science Eyes —Science Experiments, Journals, Senses</li> <li>• Make-Believe Play</li> <li>• Puzzle, Manipulatives &amp; Blocks</li> </ul>
<b>Foundation Block 3: MATTER/PHYSICAL PROPERTIES</b>	
The child will develop language to describe physical properties of objects and use the identified properties to sort the objects.	<ul style="list-style-type: none"> <li>• Science Eyes —Science Experiments, Journals, Senses</li> </ul>

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	<ul style="list-style-type: none"> <li>• Attribute Game</li> <li>• Make-Believe Play</li> <li>• Story Lab- Learning Facts</li> </ul>
<b>Foundation Block 4: MATTER/SIMPLE PHYSICAL AND CHEMICAL REACTIONS</b>	
The child will conduct simple science experiments to examine changes in matter when substances are combined.	<ul style="list-style-type: none"> <li>• Science Eyes —Science Experiments, Journals, Senses</li> <li>• Make-Believe Play</li> </ul>
<b>Foundation Block 5: LIFE PROCESSES</b>	
The child will observe and describe the characteristics of living things, compare the growth of a person to the growth of a plant and an animal, and describe the basic needs and the basic life processes of each.	<ul style="list-style-type: none"> <li>• Science Eyes —Science Experiments, Journals, Senses</li> <li>• Story Lab-Learning Facts</li> <li>• Make-Believe Play</li> </ul>
<b>Foundation Block 6: INTERRELATIONSHIPS IN EARTH/SPACE SYSTEMS</b>	
The child will be able to observe and explore major features of the natural world around him/her, both on Earth and in the sky.	<ul style="list-style-type: none"> <li>• Science Eyes —Science Experiments, Journals, Senses</li> <li>• Story Labs-Learning Facts and Vocabulary</li> <li>• Make-Believe Play</li> <li>• Weather Graphing</li> </ul>
<b>Foundation Block 7: EARTH PATTERNS, CYCLES AND CHANGE</b>	
The child will identify simple patterns in his/her daily life and identify things that change over time.	<ul style="list-style-type: none"> <li>• Weather Graphing</li> <li>• Science Eyes —Science Experiments, Journals, Senses</li> <li>• Daily Schedule</li> <li>• Share the News</li> <li>• Make-Believe Play</li> </ul>
<b>Foundation Block 8: RESOURCES</b>	
The child will practice reusing, recycling, and conserving energy on a daily basis.	<ul style="list-style-type: none"> <li>• Science Eyes —Science Experiments, Journals, Senses</li> <li>• Story Lab-Learning Facts</li> <li>• Make-Believe Play</li> </ul>
<b>Virginia Foundation Block</b>	<b><i>Tools of the Mind Activities</i></b>

<b>HISTORY AND SOCIAL SCIENCE FOUNDATION BLOCK</b>	
<b>Foundation Block 1: HISTORY/SIMILARITIES AND DIFFERENCES</b>	
The child will identify ways in which people are alike and different	<ul style="list-style-type: none"> <li>• Story Labs- Active Listening, Connections</li> <li>• Buddy Reading</li> <li>• Share the News</li> <li>• Make-Believe Play</li> </ul>
<b>Foundation Block 2: HISTORY/CHANGE OVER TIME</b>	
The child will develop an awareness of change over time.	<ul style="list-style-type: none"> <li>• Message of the Day</li> <li>• Make-Believe Play Planning</li> <li>• Share the News</li> <li>• Story Lab – Connections</li> <li>• Make-Believe Play</li> <li>• Daily Schedule</li> <li>• Timeline Calendar</li> </ul>
<b>Foundation Block 3: GEOGRAPHY/LOCATION</b>	
The child will develop an increased awareness of the physical relationship between and among people and places.	<ul style="list-style-type: none"> <li>• Make-Believe Practice</li> <li>• Make-Believe Play</li> <li>• <b>Story Lab</b></li> </ul>
<b>Foundation block 4: GEOGRAPHY/DESCRIPTIVE WORDS</b>	
The child will use words to indicate the relative location of objects and people including direction words, comparison words, and attribute words.	<ul style="list-style-type: none"> <li>• Make-Believe Play</li> <li>• Math Memory</li> <li>• Remember and Replicate</li> <li>• Science Eyes —Science Experiments, Journals, Senses</li> </ul>
<b>Foundation Block 5: ECONOMICS/WORLD OF WORK</b>	
The child will develop an increased awareness of the types of work people do and the variety of tools people use in their jobs.	<ul style="list-style-type: none"> <li>• Story Lab - Active Listening, Character Empathy, Connections, Extensions, Inference, Learning Facts, Predictions, Story Grammar, Visualization, Vocabulary</li> <li>• Buddy Reading</li> <li>• Make-Believe Play</li> <li>• Make-Believe Play Background Building</li> </ul>

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	<ul style="list-style-type: none"> <li>• Make-Believe Play Practice</li> </ul>
<b>Foundation Block 6: ECONOMICS/MAKING CHOICES AND EARNING MONEY</b>	
The child will recognize that people make choices because they cannot have everything they want and that people work to earn money to buy the things they want and need.	<ul style="list-style-type: none"> <li>• Make-Believe Play Planning</li> <li>• Make-Believe Play</li> <li>• Story Lab- Character Empathy</li> </ul>
<b>Foundation Block 7: CIVICS/CITIZENSHIP</b>	
The child will participate as a member/citizen of a classroom community.	<ul style="list-style-type: none"> <li>• Share the News</li> <li>• Make-Believe Play Planning</li> <li>• Make-Believe Play</li> <li>• Story Lab - Active Listening, Character Empathy, Connections, Extensions, Inference, Learning Facts, Predictions, Story Grammar, Visualization, Vocabulary</li> <li>• Buddy Reading</li> <li>• Making Collections</li> <li>• Classroom Rules</li> <li>• Clean-Up Routine</li> </ul>

<b>Virginia Foundation Block</b>	<b>Tools of the Mind Activities</b>
<b>VIRGINIA HEALTH AND PHYSICAL DEVELOPMENT FOUNDATION BLOCK</b>	
<b>Foundation Block 1: SKILLED MOVEMENT/LOCOMOTOR SKILLS</b>	
<b>The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.</b>	
<i>LOCOMOTOR SKILLS</i>	<ul style="list-style-type: none"> <li>• Physical Self-Regulation Activities - Freeze Game, Pattern Movement, Number Follow the Leader, Movement Games &amp; Songs, Do What I Do, Fingerplays, Chants &amp; Songs, Mouse Trap, and Mr. Wolf</li> <li>• Pretend Transitions</li> <li>• Make-Believe Play</li> <li>• Numberline Hopscotch</li> </ul>
<i>NON-LOCOMOTOR SKILLS</i>	<ul style="list-style-type: none"> <li>• Physical Self-Regulation Activities - Freeze Game, Pattern Movement, Number Follow the Leader,</li> </ul>



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	<p>Movement Games &amp; Songs, Do What I Do, Fingerplays, Chants &amp; Songs, Mouse Trap, and Mr. Wolf</p> <ul style="list-style-type: none"> <li>• Pretend Transitions</li> <li>• Make-Believe Play</li> <li>• Number Line Hopscotch</li> </ul>
<i>MANIPULATIVE SKILLS</i>	<ul style="list-style-type: none"> <li>• Make-Believe Play</li> <li>• Puzzles, Manipulatives &amp; Blocks</li> <li>• Individual Scaffolded Writing- Make-Believe Play Planning, Learning Facts Story lab, Science Eyes, Story Extensions Story Lab</li> <li>• Shared Scaffolded Writing- Write Along</li> <li>• Graphics Practice</li> <li>• Remember &amp; Replicate</li> </ul>
<b>Foundation Block 2: MOVEMENT PRINCIPLES AND CONCEPTS</b>	
<p>The child will use the movement concepts of directions, levels, pathways, and effort while performing locomotor (move body from one place to another), non-locomotor (move around axis of body), and manipulative (move in conjunction with object) skills.</p>	<ul style="list-style-type: none"> <li>• Physical Self-Regulation Activities - Freeze Game, Pattern Movement, Number Follow the Leader, Movement Games &amp; Songs, Do What I Do, Fingerplays, Chants &amp; Songs, Mouse Trap, and Mr. Wolf</li> <li>• Pretend Transitions</li> <li>• Make-Believe Play</li> <li>• Number Follow the Leader.</li> <li>• Graphics Practice</li> </ul>
<b>Foundation Block 3: PERSONAL FITNESS</b>	
<p>The child will participate in structured and unstructured physical activity designed to achieve a health-enhancing level of physical fitness.</p>	<ul style="list-style-type: none"> <li>• Physical Self-Regulation Activities - Freeze Game, Pattern Movement, Number Follow the Leader, Movement Games &amp; Songs, Do What I Do, Fingerplays, Chants &amp; Songs, Mouse Trap, and Mr. Wolf</li> </ul>
<b>Foundation Block 4: RESPONSIBLE BEHAVIORS</b>	
<p>The child will demonstrate the ability to cooperate with others and follow safety rules while participating in physical activities.</p>	<ul style="list-style-type: none"> <li>• Physical Self-Regulation Activities - Freeze Game, Pattern Movement, Number Follow the Leader,</li> </ul>

	Movement Games & Songs, Do What I Do, Fingerplays, Chants & Songs, Mouse Trap, and Mr. Wolf
<b>Foundation Block 5: PHYSICALLY ACTIVE LIFESTYLE</b>	
The child will participate in physical activity every day and explain why physical activity is good for health.	<ul style="list-style-type: none"> <li>• Share the News</li> <li>• Physical Self-Regulation Activities - Freeze Game, Pattern Movement, Number Follow the Leader, Movement Games &amp; Songs, Do What I Do, Fingerplays, Chants &amp; Songs, Mouse Trap, and Mr. Wolf</li> <li>• Story Lab - Active Listening, Character Empathy, Connections, Extensions, Inference, Learning Facts, Predictions, Story Grammar, Visualization, Vocabulary</li> <li>• Make-Believe Play</li> </ul>
<b>Foundation Block 6: HEALTH KNOWLEDGE AND SKILLS</b>	
The child will identify healthy and unhealthy foods, and simple practices and habits that promote health and prevent illness.	<ul style="list-style-type: none"> <li>• Share the News</li> <li>• Science Eyes</li> <li>• Story Labs – Active Listening, Connections and Learning Facts</li> <li>• Make-Believe Play Practice</li> <li>• Make-Believe Play Background Building</li> <li>• Make-Believe Play</li> </ul>
<b>Foundation Block 7: INFORMATION ACCESS AND USE</b>	
The child will identify trusted adults and begin to learn how to seek reliable health information.	<ul style="list-style-type: none"> <li>• Make-Believe Play</li> <li>• Story Labs- Active Listening, Connections and Learning Facts</li> <li>• Share the News</li> </ul>
<b>Foundation Block 8: COMMUNITY HEALTH AND SAFETY</b>	
The child will understand how to make good decisions about simple health issues to promote a safe and healthy community when alone, with family, at school, and in other group settings.	<ul style="list-style-type: none"> <li>• Make-Believe Play</li> <li>• Story Labs- Active Listening, Connections and Learning Facts</li> <li>• Classroom Rules</li> </ul>

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	<ul style="list-style-type: none"> <li>• Share the News</li> </ul>
<b>Virginia Foundation Block</b>	<b>Tools of the Mind Activities</b>
<b>PERSONAL AND SOCIAL DEVELOPMENT FOUNDATION BLOCK</b>	
<b>Foundation Block 1: SELF CONCEPT</b>	
The child will demonstrate self-confidence and self-reflection.	<ul style="list-style-type: none"> <li>• Timeline Calendar</li> <li>• Make-Believe Play.</li> <li>• Share the News</li> <li>• Make-Believe Play Planning</li> <li>• Story Lab- Character Empathy</li> <li>• Buddy Reading</li> </ul>
<b>Foundation Block 2: SELF-REGULATION</b>	
The child will show self-direction and responsibility.	<ul style="list-style-type: none"> <li>• Classroom Rules</li> <li>• Share the News</li> <li>• Make-Believe Play Planning</li> <li>• Make-Believe Play</li> <li>• Story Lab- Character Empathy</li> </ul>
<b>Foundation Block 3: APPROACHES TO LEARNING</b>	
The child will show eagerness and persistence as a learner.	<ul style="list-style-type: none"> <li>• Make-Believe Play</li> <li>• Buddy Reading</li> <li>• Story Lab - Active Listening, Character Empathy, Connections, Extensions, Inference, Learning Facts, Predictions, Story Grammar, Visualization, Vocabulary</li> <li>• All Math/ Science Small Group Activities</li> </ul>
<b>Foundation Block 4: INTERACTION WITH OTHERS</b>	
The child will interact easily with one or more children and with familiar adults.	<ul style="list-style-type: none"> <li>• Community Building</li> <li>• I Have - Who Has Names</li> <li>• Name Games</li> <li>• Make-Believe Play</li> <li>• Share the News</li> <li>• Buddy Reading</li> </ul>



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	<ul style="list-style-type: none"> <li>• Story Labs</li> </ul>
<b>Foundation Block 5: SOCIAL PROBLEM SOLVING</b>	
The child will learn and use appropriate verbal skills to resolve conflicts with peers and to ask for help when needed.	<ul style="list-style-type: none"> <li>• Share the News</li> <li>• Make-Believe Play Planning</li> <li>• Make-Believe Play</li> <li>• Story Lab- Character Empathy</li> <li>• I Have–Who Has Games – Colors, Names, Vocabulary, Shapes, Numerals, Letters, Sounds</li> <li>• Math/ Science Small Group Activities- Making Collections, Numerals Game, Math Memory, Attribute Game</li> </ul>

<b>Virginia Foundation Block</b>	<b><i>Tools of the Mind</i> Activities</b>
<b>MUSIC FOUNDATION BLOCK</b>	
<b>Foundation Block 1: MUSIC THEORY/LITERACY</b>	
The child will develop an awareness of the mechanics of music.	<ul style="list-style-type: none"> <li>• Physical Self-Regulation Activities - Freeze Game, Pattern Movement, Number Follow the Leader, Movement Games &amp; Songs, Do What I Do, Fingerplays, Chants &amp; Songs, Mouse Trap, and Mr. Wolf</li> <li>• Attention Focusing Activities</li> <li>• Community Building Activities</li> <li>• Graphics Practice</li> <li>• Pattern Movement</li> <li>• Make-Believe Play</li> </ul>
<b>Foundation Block 2: PERFORMANCE</b>	
The child will participate in musical performance on a regular basis.	<ul style="list-style-type: none"> <li>• Physical Self-Regulation Activities - Freeze Game, Pattern Movement, Number Follow the Leader, Movement Games &amp; Songs, Do What I Do, Fingerplays, Chants &amp; Songs</li> <li>• Attention Focusing Activities</li> <li>• Community Building Activities</li> </ul>

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	<ul style="list-style-type: none"> <li>• Story Lab-Active Listening</li> <li>• Make-Believe Play Practice</li> </ul>
<b>Foundation Block 3: MUSIC HISTORY AND CULTURAL CONTEXT</b>	
The child will develop an appreciation of different styles of music.	<ul style="list-style-type: none"> <li>• Make-Believe Play</li> <li>• Story Lab- Active Listening</li> <li>• Physical Self-Regulation Activities - Freeze Game, Pattern Movement, Number Follow the Leader, Movement Games &amp; Songs, Do What I Do, Fingerplays, Chants &amp; Songs</li> <li>• Attention Focusing Activities</li> <li>• Community Building Activities</li> </ul>
<b>Foundation Block 4: ANALYSIS, EVALUATION AND CRITIQUE</b>	
The child will investigate how music is used formally and informally, and engage in multiple visual, aural, and hands-on musical experiences by singing, dancing, and using a variety of materials and instruments.	<ul style="list-style-type: none"> <li>• Physical Self-Regulation Activities - Freeze Game, Pattern Movement, Number Follow the Leader, Movement Games &amp; Songs, Do What I Do, Fingerplays, Chants &amp; Songs</li> <li>• Attention Focusing Activities</li> <li>• Pattern Movement</li> <li>• Graphics Practice</li> </ul>
<b>Foundation Block 5: AESTHETICS</b>	
The child will listen and respond to recorded and live music performances	<ul style="list-style-type: none"> <li>• Physical Self-Regulation Activities - Freeze Game, Movement Games &amp; Songs, Fingerplays, Chants &amp; Songs,</li> <li>• Graphics Practice</li> <li>• Music and Movement Activities</li> <li>• Share the News</li> <li>• Make-Believe Play Planning</li> <li>• Make-Believe Play</li> <li>• Story Lab- Active Listening, Character Empathy</li> </ul>
<b>Virginia Foundation Block</b>	<b>Tools of the Mind Activities</b>
<b>VISUAL ARTS FOUNDATION BLOCK</b>	

<b>Foundation Block 1: VISUAL COMMUNICATION AND PRODUCTION</b>	
The child will develop an awareness of the mechanics of the visual arts and produce various forms on a regular basis.	<ul style="list-style-type: none"> <li>• Make-Believe Play</li> <li>• Make-Believe Play Prop Making</li> </ul>
<b>Foundation Block 2: ART HISTORY AND CULTURAL CONTEXT</b>	
The child will develop an understanding of the cultural importance of the visual arts.	<ul style="list-style-type: none"> <li>• Story Labs- Active Listening and Connections</li> <li>• Make-Believe Play</li> <li>• Make-Believe Play Background Building</li> </ul>
<b>Foundation Block 3: ANALYSIS, EVALUATION AND CRITIQUE</b>	
The child will respond to the visual arts in a variety of ways using the body and multiple materials.	<ul style="list-style-type: none"> <li>• Share the News</li> <li>• Make-Believe Play Planning</li> <li>• Make-Believe Play</li> <li>• Make-Believe Play Prop Making</li> <li>• Story Lab- Active Listening, Character Empathy</li> </ul>
<b>Foundation Block 4: AESTHETICS</b>	
The child will examine and express different views and experiences through the visual arts.	<ul style="list-style-type: none"> <li>• Make-Believe Play</li> <li>• Make-Believe Play Background Building</li> <li>• Science Eyes —Science Experiments, Journals, Senses</li> <li>• Share the News</li> </ul>